



Bhoj Reddy Engineering College for Women

(Sponsored by Sangam Laxmibai Vidyapeet, approved by AICTE and affiliated to JNTUH)
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Report on Student Branch Coordinators MEET - 2023

The CSI Hyderabad chapter has conducted Student Branch Coordinators MEET - 2023 on 24 June 2023 scheduled from 10:30 to 16:30 Hrs. The meet was conducted by Computer Society of India Hyderabad Branch at CSI Hyderabad Chapter Office.

The Student Branch Coordinators (SBC) Meet 2023 was a significant gathering of faculty members representing 41 Engineering Institutions from Andhra Pradesh and Telangana. The meet aimed to discuss and plan activities for the upcoming academic year 2023-24. This report provides an overview of the meet held at the CSI Hyderabad Chapter Office on 24th June.

The following is the invitation received from CSI Hyderabad chapter:



Figure 1: Invitation of CSI

The forenoon session started at 10:30 Hrs. The following were covered in the forenoon session:

CSI Hyderabad Chapter:

The meet began with a session dedicated to discussing the role and functioning of the CSI Hyderabad Chapter. The representatives from the chapter provided an overview of its activities, initiatives, and achievements in the past year. They also emphasized the chapter's vision and mission, and the support it offers to the student branches in the region.

CSI AIC (Academic & Industry Council):

The agenda then shifted to CSI AIC, which stands for Academic & Industry Council. The representatives shared insights into the role and significance of the council in bridging the gap between academia and industry. They discussed the various initiatives and collaborations undertaken by CSI AIC, as well as its plans for the upcoming year.

The CSI Management Committee Team 2023-24:

This session focused on introducing and discussing the CSI Management Committee Team for the year 2023-24.

The following are CSI Management Committee Team 2023-24:

1. Dr NJ Rajaram, Chairman, CSI



Figure 2: Dr NJ Rajaram, Chairman CSI, is given overview of CSI

2. Mr Chandra Dasaka, Head Academic & Industry Council, CSI



Figure 3: Mr Chandra Dasaka, Head Academic & Industry Council CSI presented roles of subcommittees

3. Mr Raju Kuchibotla, Secretary (CSI HQ)



Figure 4: Mr Raju Kuchibotla, Secretary (CSI HQ) informed responsibilities of SBC

4. Mr Tadepalli Sunil, Lead Student Branches

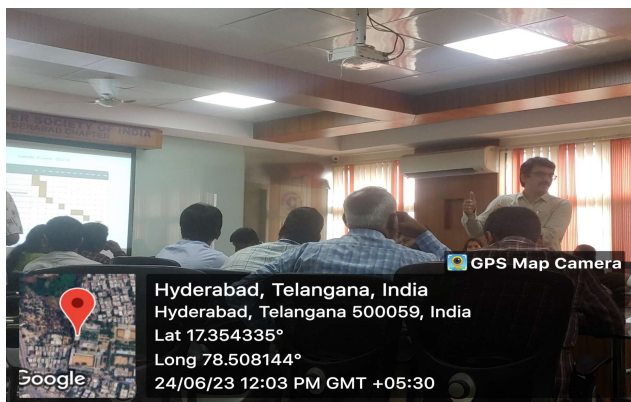


Figure 5: Mr Tadepalli Sunil, Lead Student Branches, presented Calendar of Events, CSI State Student Council

5. Ms Rama, MC Member, CSI

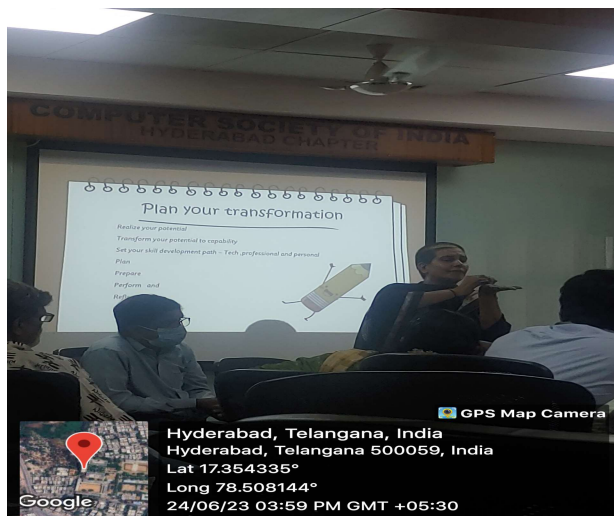


Figure 6: Ms Rama, MC Member, CSI explained outcome-based education

The student branch coordinators were acquainted with the members of the committee, including their roles and responsibilities. The committee's goals and plans for the upcoming year were also shared.

Calendar of Events 2023-24:

The meet progressed with the discussion and finalization of the Calendar of Events for the academic year 2023-24. The student branch coordinators actively participated in proposing, prioritizing, and scheduling various events, workshops, seminars, and competitions. Collaborative discussions and input from the coordinators ensured an engaging and diverse calendar for the upcoming year.

CSI State Student Council:

In this session, the focus shifted to the CSI State Student Council, which serves as a platform for student representation and engagement. The coordinators received an overview of the council's structure, objectives, and activities. They discussed ways to involve their student branches in the council's initiatives and promote active participation among students.

Subcommittees:

The final agenda item was dedicated to the formation and roles of subcommittees. The student branch coordinators had the opportunity to join various subcommittees based on their areas of interest and expertise. The subcommittees covered different aspects such as technical activities, membership, publications, and student engagement. The coordinators

discussed their involvement and contributions to the subcommittees, ensuring effective collaboration and execution of responsibilities.

The afternoon session started at 14:00 Hrs. The following were covered in the afternoon session:

Topic: Paradigm Shift - Technology enhanced outcome-based education

In recent years, education has witnessed a paradigm shift due to the integration of technology into teaching and learning practices. This report focuses on the impact of technology on outcome-based education (OBE) in higher education institutions. By re-innovating lesson plans, pedagogies, instruction, assessment, and assignments, a transformational change can be achieved. This report explores the new trends in teaching and learning, highlighting the evolving roles of faculty, the redefined concept of learning, and the innovative approaches to evaluation.

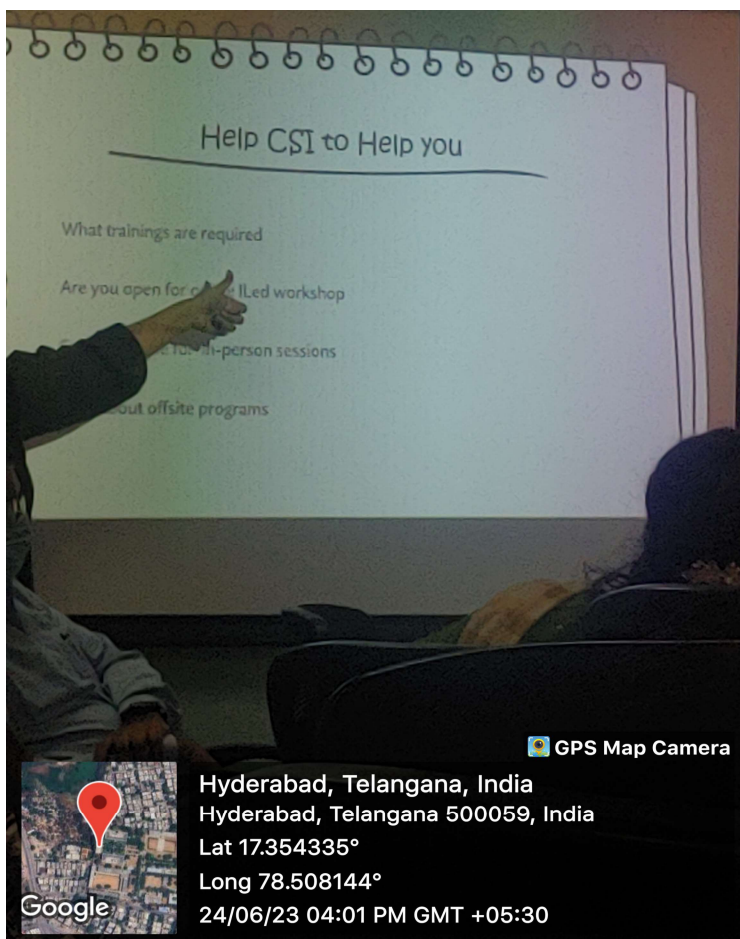


Figure 7: Ms Rama, MC Member, CSI, provided information on how CSI helps

Faculty – New Avatar:

In the context of technology-enhanced OBE, faculty members assume a new avatar that goes beyond traditional instructional roles. They become facilitators, guides, and mentors, leveraging technology to enhance the learning experience. The role of faculty expands to include designing interactive online materials, curating digital resources, and fostering collaborative learning environments. With the aid of technology, faculty can engage students in meaningful discussions, provide personalized feedback, and support their individual learning journeys.

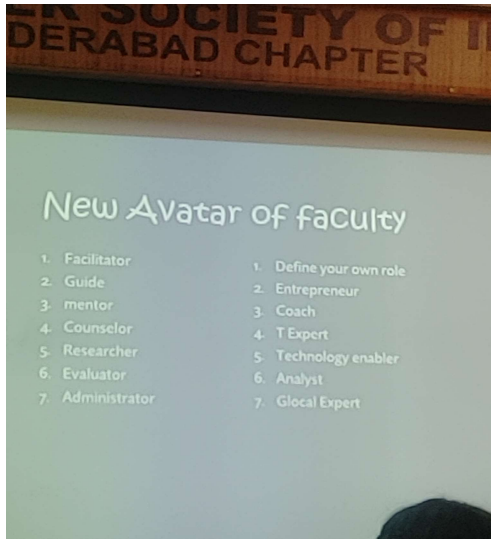


Figure 8: Ms Rama, MC Member, CSI, explained new avatar of faculty.

Learning – New Definition:

The advent of technology has revolutionized the definition of learning. It is no longer limited to passive acquisition of knowledge but emphasizes active engagement, critical thinking, and problem-solving skills. Technology-enabled learning platforms provide opportunities for immersive experiences, such as virtual simulations, gamified learning, and augmented reality. Learners can access a wealth of digital resources, engage in self-paced learning, and collaborate with peers from around the world. This new definition of learning promotes learner autonomy, creativity, and lifelong learning habits.

Evaluation – New Approach:

Evaluation methods have also undergone a transformation with the integration of technology in OBE. Traditional summative assessments are being complemented by formative assessment techniques that provide continuous feedback and support ongoing improvement. Technology enables automated grading, data-driven analytics, and adaptive assessments

tailored to individual learner needs. Additionally, digital portfolios, multimedia presentations, and project-based assessments allow students to showcase their skills and knowledge in diverse formats. The new approach to evaluation shifts the focus from mere grades to comprehensive skill development and competency-based assessment.

The paradigm shift towards technology-enhanced outcome-based education in higher education institutions holds immense potential for enhancing the learning experience and improving educational outcomes. By re-imagining the roles of faculty, redefining learning experiences, and adopting innovative approaches to evaluation, students can benefit from personalized, engaging, and meaningful educational journeys. Embracing digital transformation empowers learners to develop the skills necessary for the dynamic and technology-driven world. As technology continues to evolve, it is crucial for institutions to adapt and leverage its potential to shape the future of education.

The CSI Hyderabad Chapter With Student Branch Coordinators:



Figure 9: Group Photograph of CSI Hyderabad Chapter with Student Branch Coordinators

The Student Branch Coordinators (SBC) Meet 2023 successfully brought together faculty members representing multiple engineering institutions to discuss and plan activities for the upcoming academic year. The meeting provided a platform to align efforts, exchange ideas, and foster collaboration among the student branches under the CSI Hyderabad Chapter. The agenda items, including discussions on CSI Hyderabad Chapter, CSI AIC, the CSI Management Committee Team, Calendar of Events, CSI State Student Council, and Subcommittees, facilitated comprehensive planning and coordination for the year ahead.

The following is the certificate provided by CSI Hyderabad Chapter for Student Branch Coordinators:



Figure 10: Certificate provided by CSI Hyderabad Chapter for Student Branch Coordinators

Dr P Deepthi
CSI Coordinator

Dr E Madhusudhana Reddy
Principal